

DILLON 3 SCHOOL DISTRICT

502 N. Richardson St.
Latta, SC 29565

GRADES PK-12

ENROLLMENT 1,652 Students

SUPERINTENDENT Dr. John M. Kirby, Jr. 843-752-7101

BOARD CHAIR Harold Kornblut 843-752-5178

FISCAL AUTHORITY Appointed Legislative Delegation

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	4	9	1	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

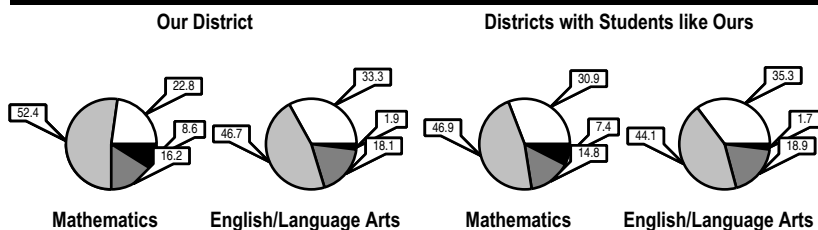
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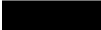

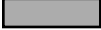
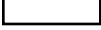
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

	Definition of Critical Terms
	Advanced Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient Well prepared to work at next grade level; met expectations
	Basic Met standards; minimally prepared, can go to next grade level
	Below Basic Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	89.2	78.6	82.1	64.6	63.3	64.0
Passed 2 subtests	6.8	15.3	11.9	18.3	18.2	18.6
Passed 1 subtest	4.1	6.1	4.8	10.0	11.4	9.8
Passed no subtests	0.0	0.0	1.2	7.2	7.1	7.0

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	15.0	10.4
Seniors who met the SAT requirement	15.0	10.7
Seniors who met the grade point average	48.8	45.0

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	723	99.2	33.3	46.7	18.1	1.9	20.0	17.6
Gender								
Male	375	99.5	40.3	44.0	14.9	0.9	15.7	17.6
Female	348	98.9	25.8	49.5	21.5	3.1	24.6	17.6
Racial/Ethnic Group								
White	375	98.9	22.7	50.9	23.3	3.2	26.4	17.6
African-American	326	99.4	44.3	42.7	12.3	0.6	12.9	17.6
Asian/Pacific Islander	1	100.0						17.6
Hispanic	9	100.0						17.6
American Indian/Alaskan	12	100.0						17.6
Disability Status								
Not disabled	616	99.8	31.6	46.2	20.0	2.2	22.2	17.6
Disabled	107	95.3	44.4	50.0	5.6		5.6	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	723	99.2	33.3	46.7	18.1	1.9	20.0	17.6
English Proficiency								
Limited English proficient		0.0						17.6
Non-limited English proficient	723	99.2	33.3	46.5	18.3	1.9	20.2	17.6
Socio-Economic Status								
Subsidized meals	480	99.4	42.1	46.3	10.5	1.1	11.6	17.6
Full-pay meals	240	98.8	16.2	47.4	32.9	3.5	36.4	17.6

Mathematics								
All students	723	99.0	22.8	52.4	16.2	8.6	24.9	15.5
Gender								
Male	375	98.4	22.8	53.3	14.7	9.2	23.9	15.5
Female	348	99.7	22.8	51.4	17.8	8.0	25.8	15.5
Racial/Ethnic Group								
White	375	98.9	15.3	48.7	21.6	14.4	36.0	15.5
African-American	326	99.1	30.3	56.7	10.4	2.6	13.0	15.5
Asian/Pacific Islander	1	100.0						15.5
Hispanic	9	100.0						15.5
American Indian/Alaskan	12	100.0						15.5
Disability Status								
Not disabled	616	100.0	20.3	52.0	17.9	9.7	27.7	15.5
Disabled	107	93.5	39.1	55.2	4.6	1.1	5.7	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	723	99.0	22.8	52.4	16.2	8.6	24.9	15.5
English Proficiency								
Limited English proficient		0.0						15.5
Non-limited English proficient	723	99.0	22.6	52.3	16.4	8.7	25.2	15.5
Socio-Economic Status								
Subsidized meals	480	98.8	28.1	56.6	10.3	4.9	15.3	15.5
Full-pay meals	240	99.6	12.3	44.1	27.8	15.9	43.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	92		11.1	54.4	32.2	34.4
	Grade 4	129		22.2	50.0	27.8	27.8
	Grade 5	119		35.5	44.5	17.3	20.0
	Grade 6	124		26.2	52.5	16.4	21.3
	Grade 7	107		27.4	47.2	23.6	25.5
	Grade 8	108		29.2	50.9	16.0	19.8
2003	Grade 3	109	99.1	17.3	51.9	26.0	30.8
	Grade 4	99	98.0	24.7	44.1	29.0	31.2
	Grade 5	130	100.0	42.5	46.7	10.8	10.8
	Grade 6	140	99.3	41.4	35.2	20.3	23.4
	Grade 7	126	99.2	33.9	52.1	13.2	14.0
	Grade 8	119	99.2	35.8	51.4	11.9	12.8
Mathematics							
2002	Grade 3	92		27.5	45.1	16.5	27.5
	Grade 4	129		35.4	34.6	17.3	29.9
	Grade 5	119		41.8	30.0	15.5	28.2
	Grade 6	124		33.6	50.0	11.5	16.4
	Grade 7	107		35.8	48.1	12.3	16.0
	Grade 8	108		27.4	59.4	9.4	13.2
2003	Grade 3	109	96.3	21.8	52.5	15.8	25.7
	Grade 4	99	100.0	12.8	52.1	24.5	35.1
	Grade 5	130	99.2	33.6	47.9	14.3	18.5
	Grade 6	140	99.3	24.2	44.5	14.1	31.3
	Grade 7	126	100.0	21.5	54.5	16.5	24.0
	Grade 8	119	99.2	20.2	64.2	13.8	15.6

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

			Percent of students scoring							
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	73	97.3%	80	15.0%	91	76.9%
Gender						
Male	29	96.6%	32	12.5%	44	61.4%
Female	44	97.7%	48	16.7%	47	91.5%
Race or Ethnic Group						
African American	38	97.4%	41	2.4%	54	70.4%
Hispanic	N/A	N/A	0	N/A	0	N/A
White	35	97.1%	38	26.3%	37	83.8%
Other	N/A	N/A	1	I/S	0	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	6	0.0%	12	8.3%
Students without disabilities	73	97.3%	74	16.2%	0	87.3%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	80	15.0%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	73	97.3%	80	15.0%	91	76.9%
Lunch Status						
Subsidized meals	36	97.2%	37	0.0%	57	54.4%
Full-pay meals	37	97.3%	43	27.9%	34	99.0%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	490	513	507	515	997	1028
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	18.5	16.7	18.2	17.3	17.5	16.7	18.0	18.6	18.1	17.4
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 1,652)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.1%	Down from 7.8%	3.1%	4.0%
Attendance rate	93.0%	Down from 95.6%	95.0%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	11.0%	Up from 8.8%	9.9%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.3%	Up from 9.5%	10.6%	10.6%
Older than usual for grade	29.1%	Up from 8.8%	5.6%	5.5%
Suspended or expelled	1.6%	Up from 1.5%	2.0%	1.6%
Enrolled in AP/IB programs	6.3%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	29	Up from 13	83	186
Completions in adult education GED or diploma programs	8	Up from 0	26	40

Teachers (n= 97)				
Teachers with advanced degrees	45.4%	Up from 44.1%	45.3%	47.8%
Continuing contract teachers	64.9%	Down from 88.2%	84.0%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.5%	Up from 89.1%	88.9%	89.5%
Teacher attendance rate	95.8%	Down from 96.4%	95.2%	95.1%
Average teacher salary	\$36,615	No change	\$38,953	\$39,707
Prof. development days/teacher	12.8 days	Up from 12.4 days	12.3 days	11.3 days

District				
Superintendent's years at district	13.0	Up from 12.0	4.0	3.0
Student-teacher ratio	22.5 to 1	Up from 17.2 to 1	20.5 to 1	20.6 to 1
Prime instructional time	87.7%	Down from 91.3%	89.0%	89.0%
Dollars spent per pupil*	\$6,509	Down 9.9%	\$7,341	\$7,412
Percent spent on teacher salaries*	53.5%	Up from 45.2%	54.2%	56.0%
Opportunities in the arts	Excellent	Up from Fair	Good	Excellent
Parents attending conferences	92.0%	Up from 91.6%	89.2%	96.1%
Number of schools	3	No change	7	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	0.0%	No change	2.5%	3.5%
Average age in years of school facility	34	N/A	33	26
Number of schools with SACS accreditation	3	N/A	7	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership 7 trustees appointed

Fiscal Authority Appointed Legislative Delegation

Average Number of Hours of Training Annually 2.0 per board member

Percent new trustees completing orientation N/A

DISTRICT SUPERINTENDENT'S REPORT

Dillon School District 3 had a successful year in academics with our highest test scores ever and in activities with our Latta High Band and Softball Team winning the lower state championships. We added dance and drama to our performing arts curriculum at Latta Middle School and Latta High School and made improvements in the choral, music, and art departments.

The district also developed an improved technology plan that ensures all students graduating will be proficient in technology skills. Latta Elementary has a new computer lab and the focus will be on keyboarding skills and use of instructional software. Latta Middle School will use its new technology lab to teach all students skills to utilize technology in schoolwork and future careers. Latta High School will focus on using technology for research and specific careers.

The district was awarded over \$1.5 million to upgrade technology, renovate facilities and improve the special services program. More landscaping has been completed at the schools and the outdoor projects of a R. O. P. E. S course at Latta High and a playground shelter at Latta Elementary were completed.

New administrative teams are in place at the schools and expectations are high for their success. Myra Elvington, an English teacher at Latta High School, was named District Teacher of the Year. Despite the economic downturn, we have been able to address the needs of the district and continue to improve.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal